

SEG Awards Level 2 Diploma for Veterinary Nursing Assistants – 610/3348/0

Overview

The SEG Awards Level 2 Diploma for Veterinary Nursing Assistants has been designed to develop knowledge and skills to become a Veterinary Nursing Assistant.

Who is this qualification for?

The SEG Awards Level 2 Diploma for Veterinary Nursing Assistants is designed for learners of the age of 16 and over, who are looking to become a Veterinary Nursing Assistant or already working in a Veterinary Nursing to develop their knowledge and skill set further.

Learners must be able to carry out a placement in a veterinary environment for a minimum of 2 weeks and be supervised by a qualified VNA or RVN.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The SEG Awards Level 2 Diploma for Veterinary Nursing has been designed to provide learners with the knowledge required to begin a career in Veterinary Nursing, or to provide a formal qualification to those already working as a Veterinary Nurse.

The qualification covers:

- > **Administration in Veterinary Practice** - Learners will understand the roles and responsibilities of those working within a veterinary environment, along with administration tasks crucial to smooth running of a practice. They will be able to align their own roles to health and safety legislation and understand effective communication with others.

This unit is a knowledge-based unit, with no physical requirements.

- > **Hygiene in Animal Care** - Learners are introduced to the reasons for maintaining cleanliness and hygiene in a veterinary practice, and the ways in which to carry out thorough and meaningful cleaning.

This unit is a knowledge-based unit, with no physical requirements.

- > **Animal Health** - Learners will be introduced to the different terminology used within veterinary practice. Health checking a range of animals and knowing issues that can occur with their health is a vital skill for the veterinary nursing assistant to learn, with this unit providing the knowledge for both.

This unit is a knowledge-based unit, with no physical requirements.

- > **Animal First Aid** - Learners will be introduced to the main principles of first aid, and the reasons for clear communication in first aid situations. Different first aid emergency situations will be explored, along with staying within parameters of Legislation when dealing with an emergency.

This unit is a knowledge-based unit, with no physical requirements.

- > **Animal Behaviour and Welfare** - Learners will be introduced to animal welfare and how behaviour and correct welfare impacts upon this. Stress in animals is also explored in the unit and how handling affects animal's welfare.

This unit is a knowledge-based unit, with no physical requirements.

- > **Wildlife in a Veterinary Practice** - Learners will be introduced to the British Wildlife species that they may see in the veterinary practice. Knowing the relevant agencies to refer wildlife to is essential when deciding upon next steps to take.

This unit is a knowledge-based unit, with no physical requirements.

- > **Veterinary Medicines and Equipment** - Learners will know the instruments commonly used in veterinary practice and how to maintain them correctly. The categories, use and storage of veterinary medicines will also be examined in the unit, along with the reasons for following protocol.

This unit is a knowledge-based unit, with no physical requirements.

- > **Pet Bereavement** - Learners will be introduced to the difficult subject of pet bereavement. They will be provided with knowledge of the process of death and euthanasia, along with the support they can provide to clients during the grief process.

This unit is a knowledge-based unit, with no physical requirements.

- > **Practical Skills for Veterinary Nursing Assistant** - Learners will be introduced to a range of skills vital to caring for animals in a veterinary setting. These will include providing feed and water, maintaining and adjusting the environmental conditions and appropriate handling and restraint of animals to meet the needs of the animals and maintain safety of self and others.

This unit is a knowledge and skill-based unit, requiring some physical demonstrations.

Practical Hours Requirement

Learners must be able to carry out a placement in a veterinary environment for a minimum of 70 hours and be supervised by a qualified VNA or RVN.

Assessment

This qualification is to be completed by portfolio submission including physical demonstration on live animals throughout units, with clear evidencing linked to the relevant Assessment Criteria. Where physical demonstration is required, this needs to be observed and recorded by the tutor to support the overall qualification submission.

Unless stated otherwise, Skills and Education Group Awards require a minimum of three examples when learners are asked to demonstrate various methods or techniques. This requirement ensures that the learner shows a clear understanding of the assessment criteria.

What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment for veterinary nursing assistants.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in Veterinary Nursing Assistants, which will support learners progress on to the following qualifications/areas:

- > SEG Awards Level 3 Certificate for Veterinary Receptionists

Learners may also progress on to studying veterinary nursing if required qualifications and RCVS entry criteria are met.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.